

# General Introduction

## Three main reasons to implement the *Program CL/LC*

1

It is the only way to make inclusive classrooms possible, in which all students can learn together no matter their differences, is to structure their learning in a cooperative way.

2

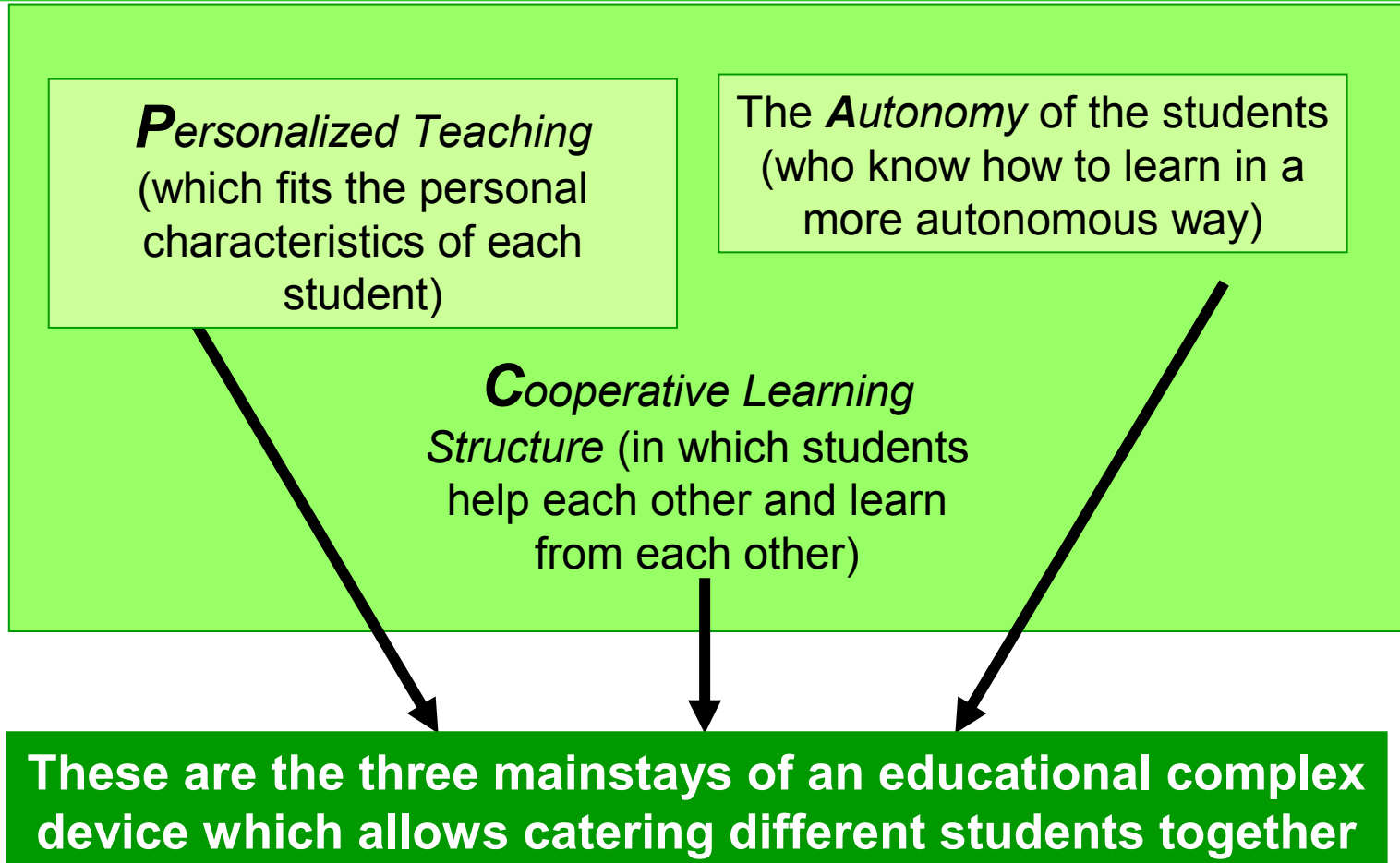
Collaboration cannot be possible (all values behind cooperation cannot be taught) –in a classroom– if previously the “odd” ones have been left out. That is to say, if the classroom is not an inclusive one.

3

It is not possible to practise then impossible to learn some (why not all) of the basic competences if the students do not have the chance to work together, in teams, in and out of the classroom in a daily basis.

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Three ways to deal with the diversity and progress towards more inclusive classrooms.



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## CL/LC Program

### ***Program CL/LC (Cooperate to Learn / Learning to Cooperate):***

Set of activities to teach learning in team, which affect three complementary scopes of intervention:



#### ***Scope of intervention A:***

Actions aimed to achieve group **cohesion**, prepare it for teamwork, predispose it for cooperation, turning it slowly in a small learning community

#### ***Scope of intervention B:***

Set of Actions aimed to use team work as a tool to teach as well as a **resource** to learn

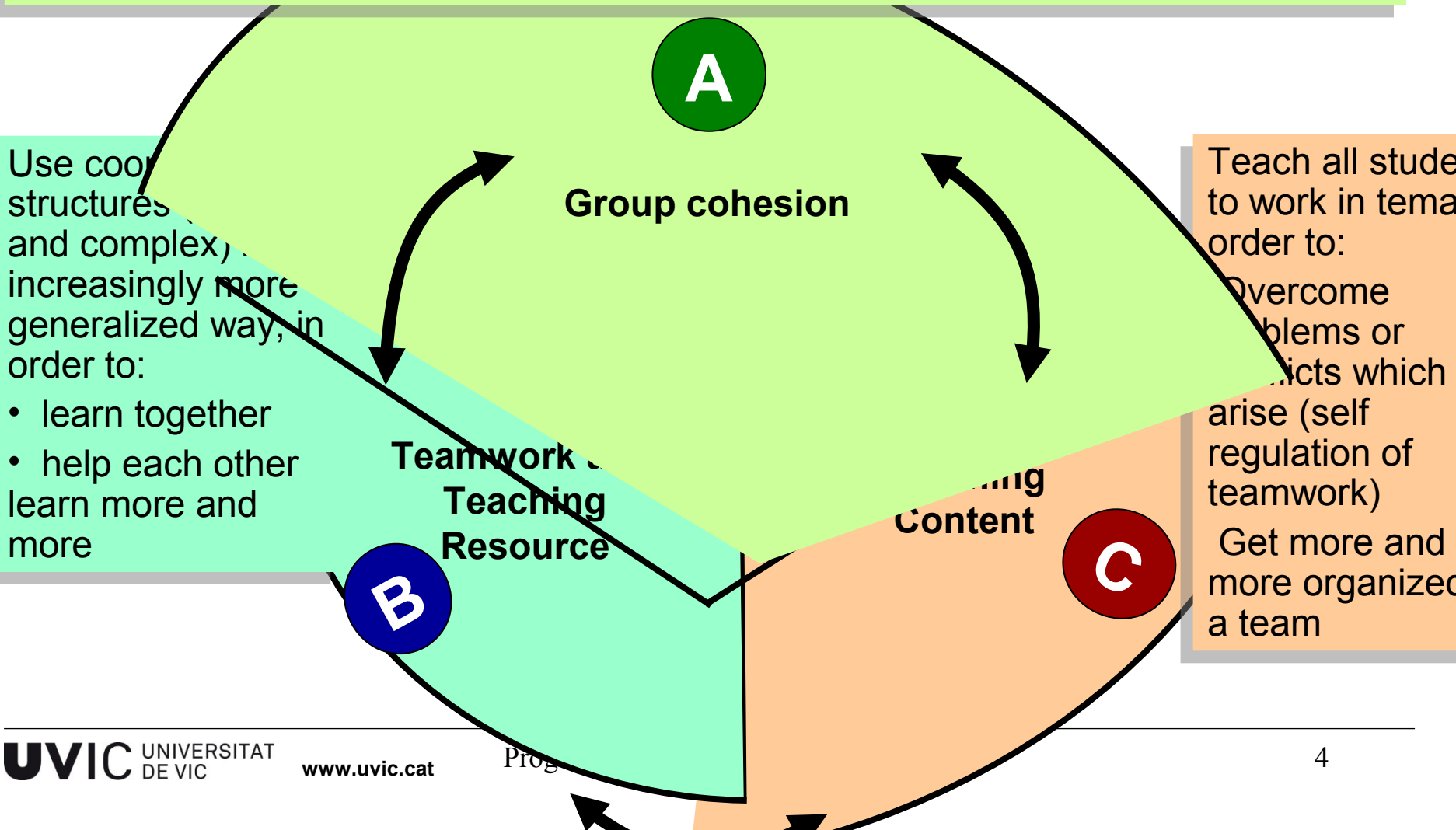
#### ***Scope of intervention C:***

Set of actions aimed to teach how to work in teams, but as a **content** itself

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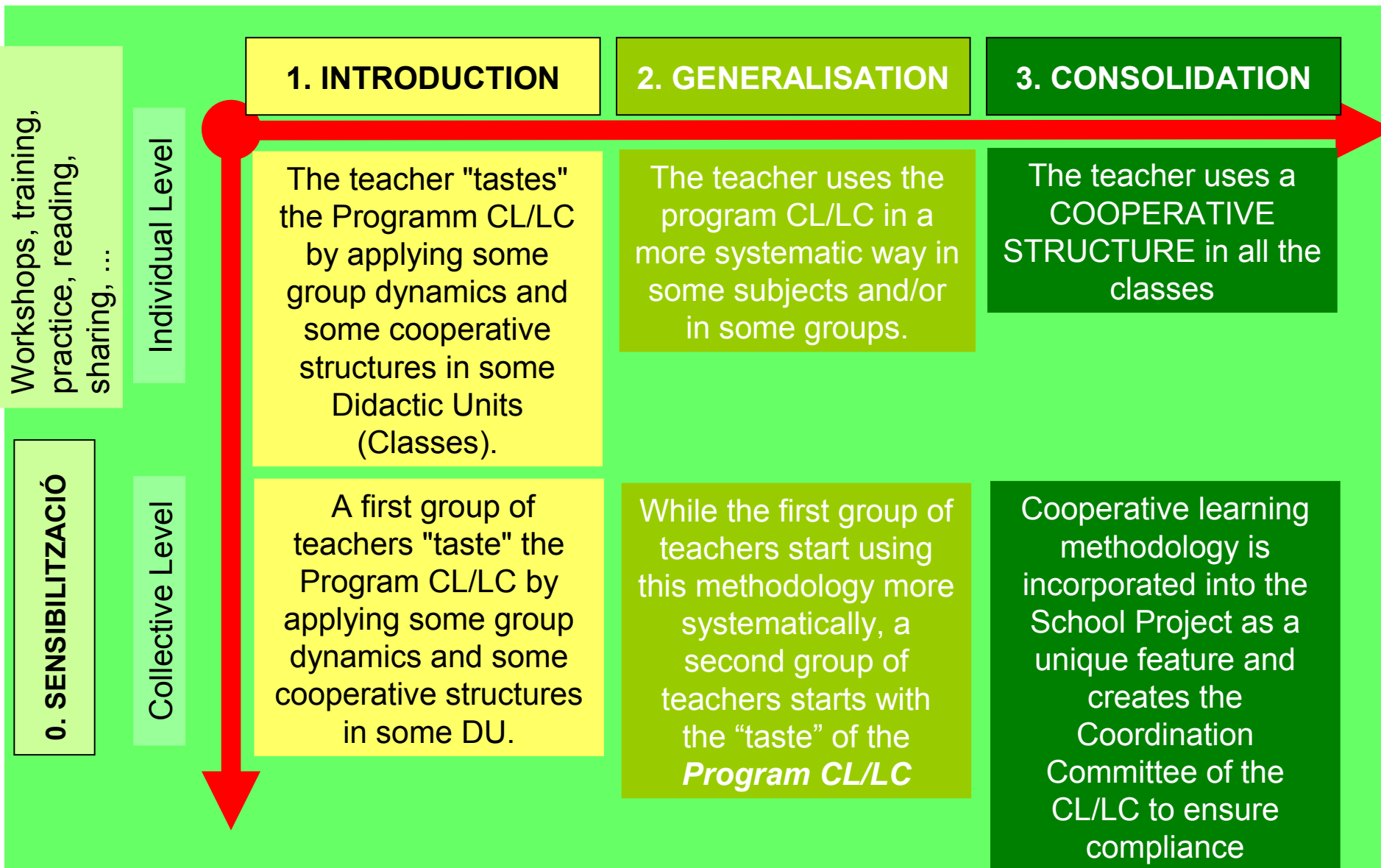
## CL/LC Program

Create the optimal conditions for the group to become more and more willing to work this way: Teamwork learning and helping each other.



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## Stages of the Training



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## Stages of the Implementation of CL/LC

